



5 steps



5 steps



FREIS
Schulen Luzern



QUESTIONS

digital projects in bilingual teaching

ideas, success factors and challenges

Programme

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in-depth



take
away

Nadja Hofer, Daniel Sidler, Karin Spielhofer

Programme

- * theoretical input & example
- * exchange of experience and ideas

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In 5 steps to a digital project

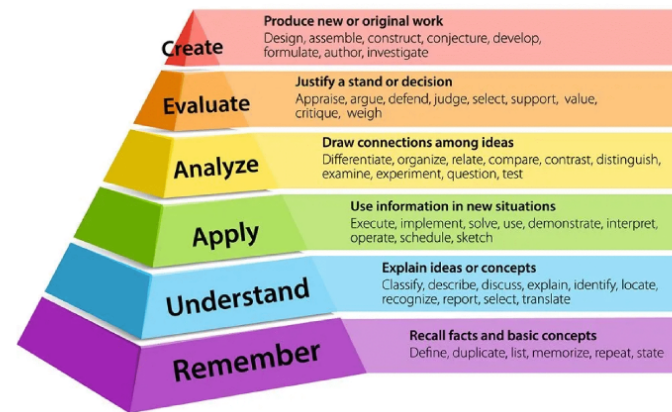
1. Curriculum
2. define content
3. choose a product and a tool
4. create task and criteria
5. support students

In 5 steps to a digital project

1. Curriculum
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Curriculum

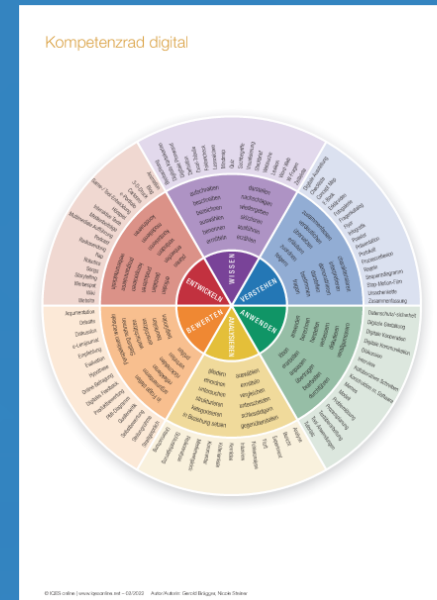
Bloom's Taxonomy



define content

- * personal
- * relation to the living environment
- * creative
- * current
- * valuable in the long-term

Choose a product and a tool





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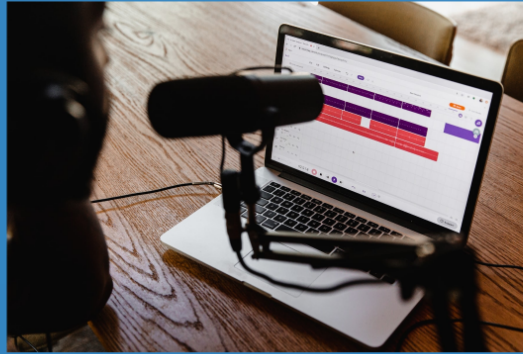
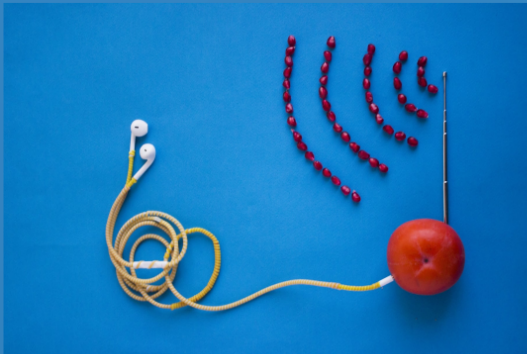
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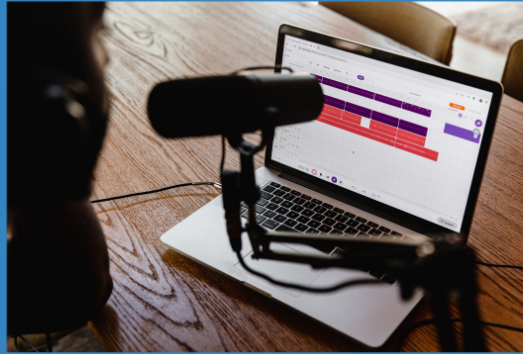
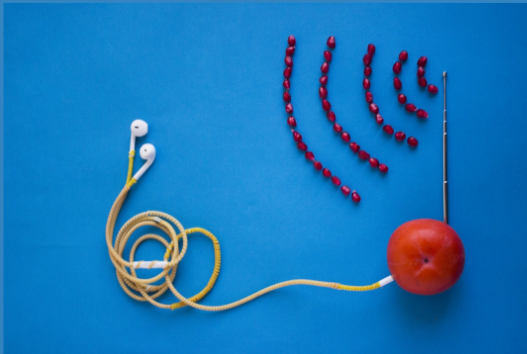
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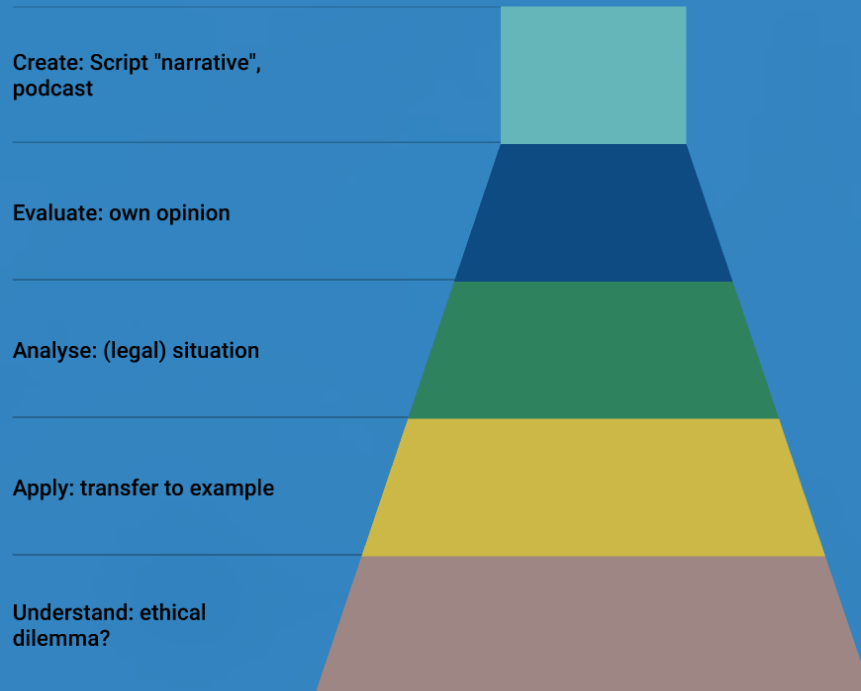
Example: Podcast



Example: Podcast



Curriculum: Ethical dilemma



define content

- * personal
- * relation to the living environment
- * creative
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product and tool





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In 5 steps to a digital project

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In 5 steps to a digital project

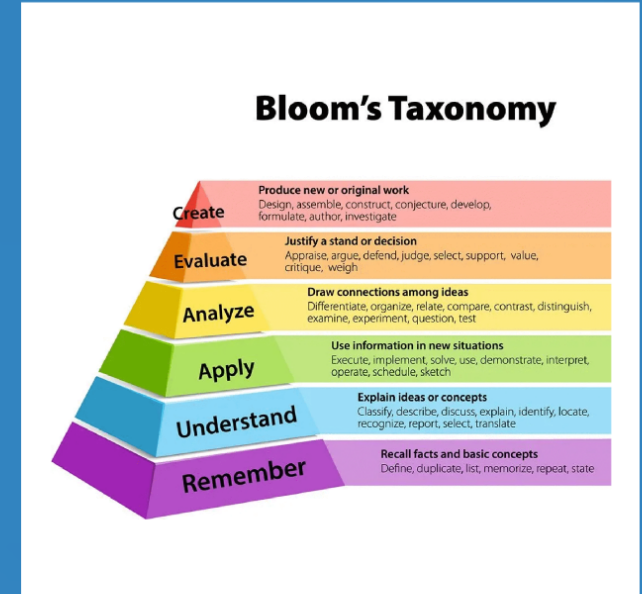
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create task and criteria

pre-activities: content, tool, key vocabulary
--> **understand** the task

while-activities: use what they have learned
--> **apply** knowledge

post-activities: deepen students knowledge
--> **analyze, evaluate**



support students

individual help with:

- * language
- * content
- * tool
- * project management



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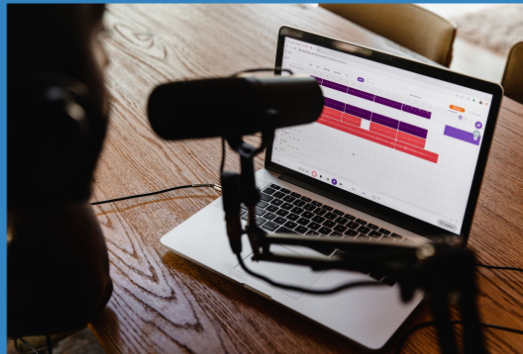
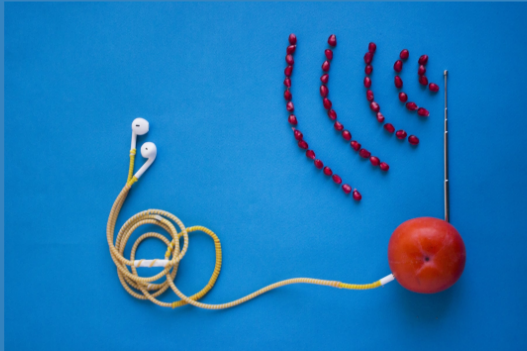
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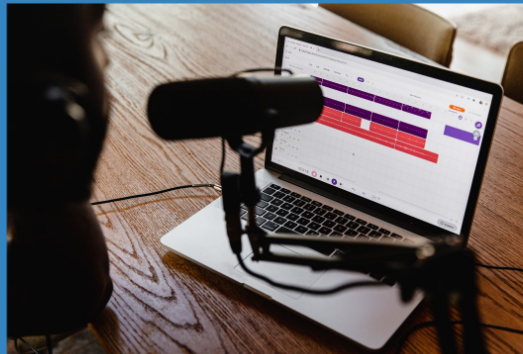
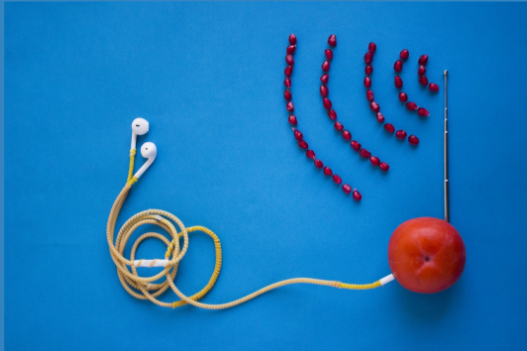
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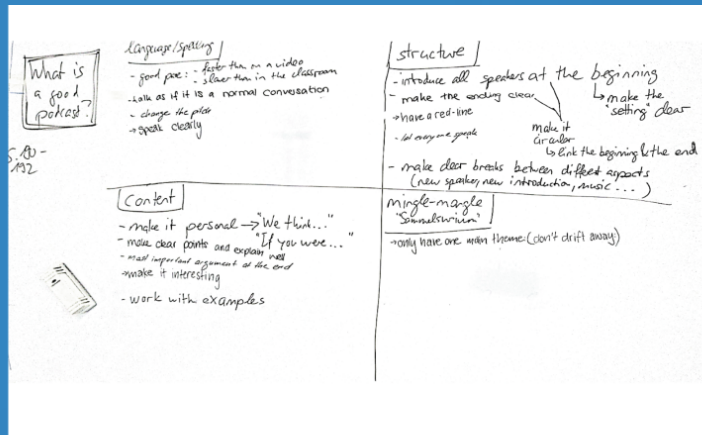
Example: Podcast



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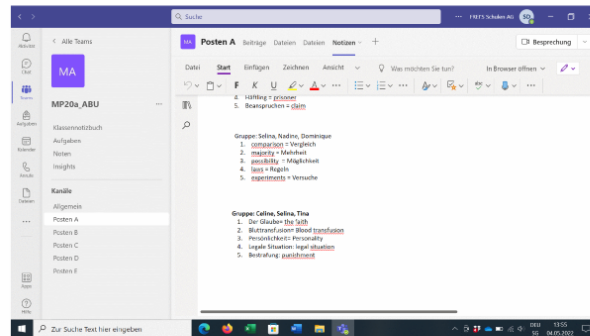
create task and criteria (pre)



create task and criteria (while)

- * Find and explain the dilemma
- * Questions, goals, concept
- * Research: situation in Switzerland; a person/institution
- * Survey
- * Personal opinion and argumentation
- * List of sources

create task and criteria (post)



support students

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